



British Columbia, Canada
nancyyoung.ca

**DR. NANCY YOUNG'S
THE LADDER OF READING & WRITING©
TERMS OF USE for posting in SOCIAL MEDIA
(Revised June, 2026)**

Please Read FIRST We must effectively serve ALL children. The words and features in my Ladder of Reading & Writing have been carefully chosen to recognize the wide range of ease in literacy acquisition, and to show that the provision of explicit instruction and implicit learning opportunities must always consider WHO needs WHAT and WHY.

Absolutely, we needed to get rid of “teaching” guessing”, but I am increasingly concerned about the “overcorrections” and “over-teaching” happening in the field. Teachers are increasingly being restricted to using only “approved” programs and materials. Many teachers are being required to teach all children in their classroom the same way, using a scripted program. Such restriction does not align to the science of wide range of ease in skill acquisition because learner needs vary (due to an interplay of genetic and environmental factors). Our teachers need access to appropriate materials that enable them to provide needs-based programming to effectively meet the wide range of literacy learning needs in classrooms.

This means that the field must recognize the continuum of ease in learning to read (as represented by my *Ladder of Reading & Writing*) at the beginning of pre-service training and as part of ongoing PD for teachers. I advocate that all those in other roles and/or decision-making capacities impacting the acquisition of literacy skills in schools become aware of the continuum of ease in learning to read, and I believe that parents/caregivers deserve to know about the range of ease in skill mastery. I am convinced that the swings and “wars” would stop if all the parties better understood WHO needs WHAT and WHY!

I want to be sure my *Ladder of Reading & Writing*© is used in ways that help move the field forward to better understand and more effectively serve the wide range of needs. If that is your goal, please fill keep reading this form.

INSTRUCTIONS: Thank you for your interest in Nancy Young's Ladder of Reading & Writing© intellectual property. Here are the terms of use for Nancy Young's Ladder of Reading & Writing infographic to be posted in social media.

You (“I” being the person posting on social media) agree to the following:



British Columbia, Canada
nancyyoung.ca

- I am including Nancy's infographic in a post that reflects positive opinions, language, and/or actions to improve reading/writing instruction for all children. My post does not vilify any individuals, organizations, or companies.
- I agree that the messaging in my post will align to the messages in the book *Climbing THE LADDER OF READING & WRITING: Meeting the Needs of ALL Learners*
- I agree to post the most recent update of Nancy's *Ladder of Reading & Writing* (**2026**)
- I agree that **all the information on Nancy's infographic will be intact and visible in my post** and it will NOT be altered in any way
- I agree to tell my viewers a PDF of Nancy's *Ladder of Reading & Writing*© (2026) can be found here (and I will add this link to the post)
<https://www.nancyyoung.ca/ladder-of-reading-and-writing>
- I have read Nancy's blog post on her **2026** update to her *Ladder of Reading & Writing*
- I agree to recommend to my viewers that they read Nancy's blog post on her **2026** update to her *Ladder of Reading & Writing*

Please say: "Posted in accordance with Nancy's permission protocol for social media".

Due to the volume of requests, Nancy just can't keep up with all the permission requests. Nancy is therefore relying on an honesty policy, trusting that you will adhere to the above. Please send me an email (nyoung@nancyyoung.ca) to say let me know that you have posted my work in accordance with the above. Thank you!

Please tag me (but my schedule may mean I do not have time to respond). My social media tags:

X: @NancyYoung_

FB: NancyYoungEdD

LinkedIn: nancy-j-young